

ONE SCHOOL, MANY WORLDS

# The World Became Our CLASSROOM

LEARNING IN EVERY SPACE

A YEAR OF LEARNING IN PERSON AND ONLINE.  
TOGETHER AS ONE.



**Kuwait National English School**  
**مدرسة الكويت الوطنية للإنجليزية**

Charlotte Pre-School up to Entrance to University, GCSE, IGCSE, GCE (IAL & IAS)

SCHOOL  
MAGAZINE  
2025-2026

ISSUE 1

# MESSAGE FROM THE DIRECTOR

Dear friends, parents, students, and all readers of this new issue 2025 KNES Yearbook,

I like to keep my message very simple and be straightforward as usual.

I would like once again to stress on the importance for everyone to make up their own mind and take their own decision and not to follow the mass without making any sensible choice and any personal judgements.

Do not listen to the ones who give wrong dreams and lead you by going in the wrong direction and let you as a consequence. Our education is aligned with our Mission building trust among the community which makes our school the top choice.

Kindest regards,

**Madame Chantal Al-Gharabally**

Director

# School Sports Participation and Achievements Report



## KAFAC

(Kuwait Foreign Schools  
Activities Conference)

## ISACK

(International Schools  
Athletic Conference of  
Kuwait)

## BSME

British Schools in the  
Middle East

### Introduction

Over the past three years, **KNES** has demonstrated outstanding athletic activity and a strong presence in various sports competitions and events. The PE Department has been committed to encouraging students to participate in competitions both within Kuwait and internationally, recognizing the important role of sports in building students' character and developing their physical and social skills. The school has achieved a remarkable number of sports participations in numerous tournaments, school leagues, and community sporting events. This reflects the great efforts made by the school administration and the PE Department to provide students with diverse opportunities for competition and athletic engagement. These participations have included both local competitions within Kuwait and international events, which have significantly contributed to enhancing students' sporting experience, strengthening their competitive spirit, and promoting teamwork.

These participations have also had a clear positive impact on developing students' athletic abilities, fostering a strong sense of belonging to the school, and reinforcing important sporting values such as cooperation, commitment, and sportsmanship. Furthermore, these activities have helped represent the school with distinction in various sporting arenas and have led to numerous achievements and excellent results that reflect the high level of the school's students in sports. Through this report, we present an overview of the most significant sports participations achieved by the school over the past three years and the experiences and accomplishments that have played a key role in supporting and developing school sports.

Tamer Khalil  
Head of PE Department.

# KFSAC

(Kuwait Foreign Schools Activities Conference)

## KFSAC Schedule Season 25-26

(2025-2026)

	Grp Red (ABS, ATIS, DBS, KNES, NIS, GES)		
Event	Host	Venue	Date
Y5&6 Girls Benchball	ABS	GES	15/10/25
Y5&6 Boys Benchball	KIS	KNES	13/10/25
Y3&4 Girls Benchball	KNES	KNES	17/11/25
Y3&4 Boys Benchball	KNES	KNES	19/11/25
Y5&6 Boys and Girls Football	ATIS	MSF	29/11/25
Y3&4 Boys and Girls Football	GES	MSF	06/12/25
Y5&6 Boys Uni-Hoc Tournament	KNES	KNES	09/02/26
Y5&6 Girls Uni-Hoc Tournament	KNES	KNES	11/2/25
<b>KFSAC Athletics Year 5/6 Boys/ Girls</b>	GBA	GBA	26/11/25
Y5&6 Girls Basketball	DBS	DBS	21/01/26
Y5&6 Boys Basketball	DBS	DBS	21/01/26
Girls Swimming Gala	EPG	TES	<b>07/05/26</b>
Boys Swimming Gala	ESF	TES	06/05/26
Y5&6 Girls Basketball	DBS	DBS	26/04/26

✓ KNES successfully hosted and organized several KFSAC Leagues this year.

## KFSAC Y5&6 Boys Benchball tournament

The school's Benchball team achieved a remarkable accomplishment by winning first place in the KFSAC Championship, marking the school's first participation in this tournament. The team secured this well-deserved victory after delivering an outstanding performance, defeating six participating schools and remaining undefeated throughout all matches. The players demonstrated high levels of skill, physical fitness, and sportsmanship, earning praise and recognition from all participants and organizers of the tournament. This achievement reflects the dedication of the students and the quality of training, and it represents an important step toward.



## **KFSAC Y5&6 Girls Benchball tournament**

The Grade 5/6 girls' Benchball team achieved another excellent result by securing second place in the tournament after a strong and impressive performance. The players demonstrated great skill, teamwork, and outstanding performance, which enabled them to outperform many of their peers from the participating schools. The team came very close to winning first place, but some refereeing decisions during the tournament influenced the result.

Nevertheless, this achievement reflects the players' dedication, teamwork, and strong competitive spirit throughout the tournament.

👏 **Congratulations** to the team for this wonderful performance, and we wish them continued success in future competitions.



**KNES**

# **1ST PLACE IN KFSAC BENCHBALL TOURNAMENT**

**YEAR 3&4 BOYS**



**KNES**

# **1ST PLACE IN KFSAC BENCHBALL TOURNAMENT**

**YEAR 3&4 GIRLS**



**KNES**

# **1ST PLACE IN KFSAC UNI-HOC TOURNAMENT**

**YEAR 5&6 BOYS**



**KNES**

# **2ND PLACE IN KFSAC UNI-HOC TOURNAMENT**

**YEAR 5&6 GIRLS**



# ISACK BASKETBALL TOURNAMENT

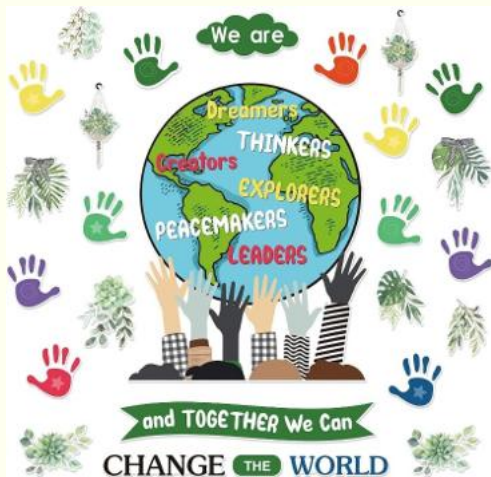
## U19 BOYS



My lovely students, you arrive with tiny steps from different places, and in one special school, we learn from one another, share ideas, and make new friends. Through play, creativity, hands-on experiences, we explore, discover the world, and build friendships that last. It has been a joy to watch you grow, and I am so proud of each one of you. As you grow bigger and move to KG, I know you will achieve great things. I hope we built beautiful memories together, and we wish you the best of luck,



Our winter concert was a day to remember!  
We sang with joy in front of our teachers and parents.



## We are the future We are the change!

KNES is a small school yet big in its dreams; We are one school & we belong to many worlds in our diversity, love & acceptance to all.

KG1 is where it all started, in that small room we build a future, a hope for a better tomorrow and a dream for a united world. Our beloved students joined us to explore, learn and widen their horizon; they entered with eager, wonder, and wide hearts to learn and we delivered. Dream big; achieve big, make tomorrow better for all... Much love...





We celebrated many special events like Peace Day, Monster Phonics, Animal Day, and Costume Day, learning their importance in a fun and meaningful way.



Look at us on Costume Day, wearing our costumes and becoming our favourite characters.

Our visit to National Geographic was an exciting learning experience.





We celebrated King Charles' Birthday with songs and happy moments.



Learning through play indoors and outdoors, through sensory exploration and fine motor activities, role play, and small world play, all preparing us for the next step.



**WE STARTED FULL OF EXCITEMENT!  
WE BECAME FRIENDS RIGHT AWAY!**



**WE LOVED MONSTER PHONICS DAY! IT WAS FUN COMING  
DRESSED IN OUR FAVOURITE MONSTER. MONSTER PHONICS  
TAUGHT US TO APPRECIATE ALL THE SOUNDS AROUND US!**



**INTERNATIONAL DAY OF PEACE WAS OUR FIRST ASSEMBLY:  
WE LISTED & LEARNED HOW TO BE PART OF MAKING THE  
WORLD PEACEFUL FOR ALL.**



**ANIMAL DAY WAS NOT JUST ANY DAY! WE MET THE ANIMALS;  
THEY WERE CUTE & FRIENDLY.  
ANIMALS HAVE FEELINGS AND THEY SENSED OUR LOVE!**



**OUR FIRST TRIP WAS TO NATIONAL GEOGRAPHIC. IT WAS FUN, EXCITING, AND FULL OF ENGAGEMENT AND LESSONS LEARNED SEEING THE DINOSAURS, HUNTING FOR FOSSILS, DANCING IN THE JUNGLE, AND RIDING THE RIVER. WOW!**



**COMING TO SCHOOL LIKE PRINCESSES & SUPERHEROES WAS SO MUCH FUN!**



**HAPPY BIRTHDAY KING CHALES!  
THE CAKE WAS YUMMY & IT WAS EXCITING SINGING HAPPY BIRTHDAY & GOD SAVE THE KING.**



It has been a wonderful journey teaching my KG 2 class. When we first started, we all came from different little worlds, learning and growing together for the first time. Over time, we became one strong family, supporting and caring for each other. Each of you is unique and special in your own way, and watching you learn, grow and shine has filled my heart with happiness. Ms. Lourdis and I wish you all the best and a bright future.

**OUR FIRST DAYS OF SCHOOL WERE THE BEST! WE WERE EXCITED TO LEARN, PLAY, AND MAKE FRIENDS!**



**MONSTER PHONICS DAY WAS SO FUN, AND WE LOVED LEARNING SOUNDS WITH OUR MONSTER FRIENDS!**

**AT OUR PEACE DAY ASSEMBLY, WE LEARNED HELPING AND SHARING MAKES UP HAPPY!**



**THE LIBRARY WAS OUR FAVOURITE PART OF THE WEEK!  
WE ENJOYED BOOKS TOGETHER.**



**MINI ZOO DAY WAS EXCITING! WE ENJOYED SEEING AND  
LEARNING ABOUT THE ANIMALS.**



**KING CHARLES BIRTHDAY WAS A SPECIAL DAY! WE SANG SONGS  
AND ATE YUMMY CAKE.**



**OUR NATIONAL GEOGRAPHIC TRIP WAS FULL OF FUN,  
PLAY, AND DISCOVERY! WE HAD A GREAT TIME TOGETHER.**



# EARLY YEARS

## ONE SCHOOL, MANY WORLDS

Welcome to our little world inside One School, Many Worlds.

This year, our classroom has been filled with curiosity, laughter, kindness and a love of learning. Each child has brought their own ideas, cultures, interests and imagination, helping to make our class a truly special place. Together, we have explored new stories, learned to express our thoughts through writing, and discovered the amazing world around us.

We are so proud of how much you have grown – not just in your learning, but in confidence, friendships and independence. Your first steps in school have been full of joy, wonder and many unforgettable moments.

Reception 1, you are a world of your own – and what a beautiful world it has been.



### **Reading & Stories**

We've enjoyed a year of stories and adventures. Through phonics and shared reading, the children are beginning to read simple sentences and growing as young readers.



### **Writing Our Ideas**

Our Reception 1 children have made huge steps in writing. They can form letters, use their sounds, and write simple sentences to share their ideas and stories.



### **Understanding the World**

Our class has spent time exploring plants, animals, weather and the seasons through fun, simple investigations. The children are learning to observe, compare and talk about what they see in the world around them. These small discoveries are helping them understand how nature works and how we are all part of it.



WELCOME TO  
OUR CORNER OF

# ONE SCHOOL, MANY WORLDS

This year, our classroom has been alive with energy, creativity, and a spirit of togetherness. Each student has brought their own background, talents, and perspectives, weaving them into the fabric of our learning community.

We have celebrated achievements big and small from mastering new skills to sharing acts of kindness that made our classroom shine. Through stories, projects, and discoveries, we have learned not only about the world around us, but also about the worlds within each of us.

We are proud of the growth we have seen in confidence, curiosity, and collaboration. Friendships have blossomed, imaginations have soared, and every challenge has been met with determination and joy. Class Reception 2: You truly are a world of your own full of wonder, laughter, and unforgettable moments. What a privilege it has been to share this journey with you.



# EXPLORING MANY WORLDS THROUGH LEARNING

Our class embarked on many exciting educational trips that brought learning to life. Each experience helped us discover new ideas, and places beyond the classroom. We didn't just learn — we laughed, played, and grew together. These adventures sparked curiosity, built friendships, and created memories we'll always treasure.



# BOOKS AND BEYOND

This year, our classroom has been filled with imagination and discovery. From picture books to early readers, the children learned to share their own voices. Through guided reading, storytelling, and phonics practice, they are not only building the skills to read but also developing a love for stories that will stay with them. Each page turned has brought excitement, confidence, and joy — showing us that every child is becoming an author of their own journey.



# PRIMARY



To my little stars, ★

This year has been full of laughter, learning, and lovely memories.

Watching you grow has made my heart so happy!

Keep being kind, brave, and curious.

You worked hard, tried your best, and made me smile every day!

I will always be proud of you.

Keep shining bright! The world is lucky to have you! ✨

With lots of love,

# Hands On Learning Activities





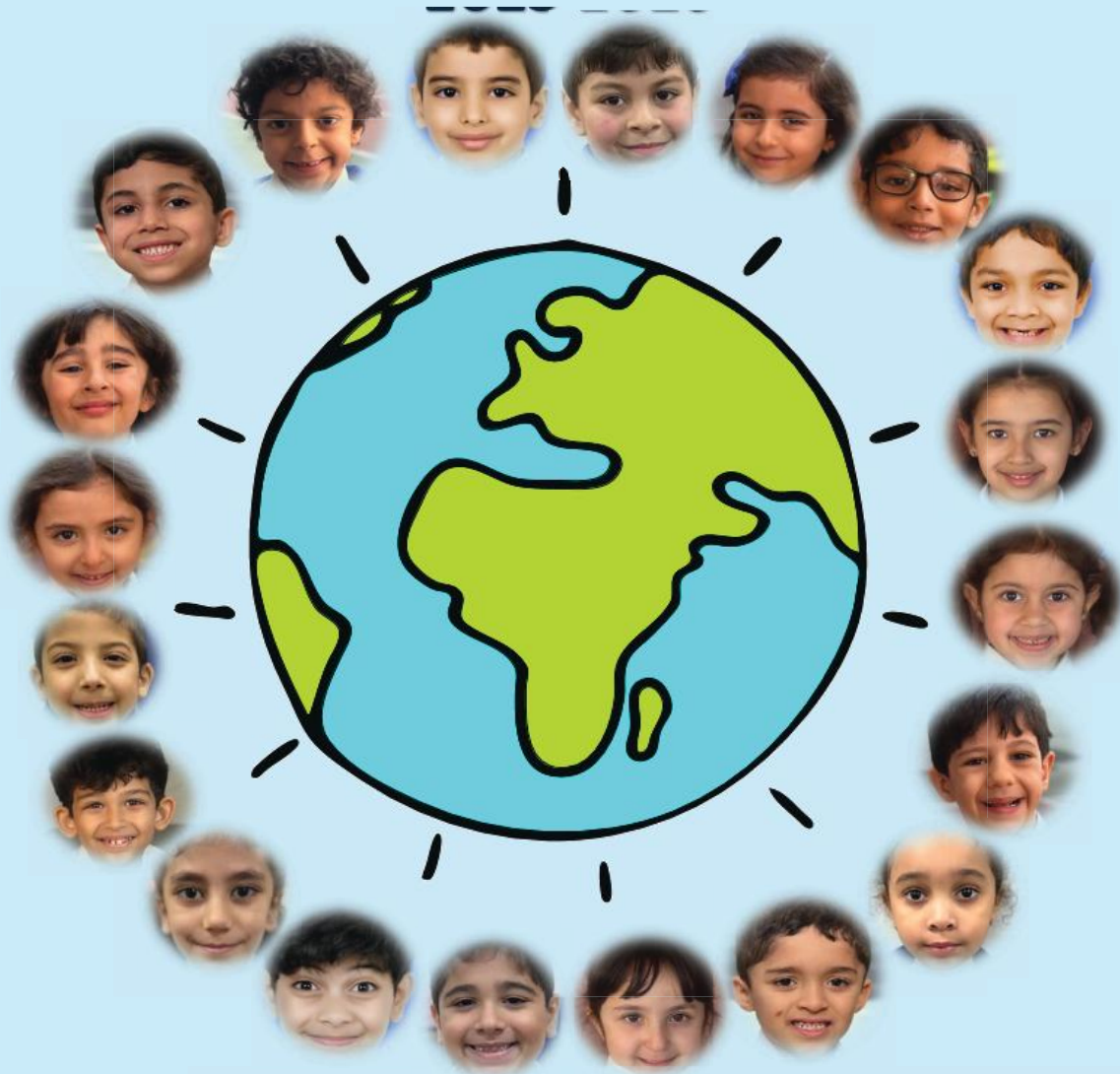
Silly socks day



Character Day



## YEAR 1



### *One school – many worlds*

**This year in Year 1B has been a happy and rewarding journey. The children have grown in confidence and independence, embraced new challenges, and developed a love for learning. They have worked hard, shown perseverance, and always tried their best.**

**Along the way, they have built strong friendships, learned the importance of kindness and teamwork, and supported one another each day. We are incredibly proud of all they have achieved and will cherish the many special memories made this year.**

# Activities around the world

## In the classroom world



This year we engaged in partner talk to enhance our communication skills and to share ideas.

We worked hard to perfect our letter formation skills, focusing on ascenders and descenders.



## In the library world

We spent time in the library weekly where we read books and took part in fun activities.



## In the art world

In year 1, we focused on using different art forms to express



## In the playground world



Break times are for building friendships and having fun between lessons.



# Activities around the world

## In the writer's world

This year, we have focused on different forms of creative writing pieces.



## In the world of educational fun

Year 1's have had so many fun opportunities to learn.



Mini Zoo visit



National Geographic Centre Trip



Teddy Bear



King Charles' Birthday



Monster Phonics Day

# MEMORIES MADE AND MOMENTS SHARED FROM FURRY FRIENDS, FUN NEVER ENDS!



Class 2A is bursting with big smiles, and even bigger energy! From curious questions to creative adventures, our class turned every day into something special. Get ready to meet the stars who made learning fun and friendship unforgettable all year long!

From Ms. Lois and Ms. Sarah



# COIN-TASTIC LEARNING IN ACTION!



**AROUND THE GLOBE IN A CLASSROOM!  
GLOBE TROTTING FUN FOR CURIOUS MINDS!**



**TURNING PAGES, TRAVELING WORLDS!**



**LEARNING PHONICS THE MONSTER WAY!**



**CAPTURED SMILES FROM OUR TIME AT  
NATIONAL GEOGRAPHIC- A JOURNEY AROUND  
THE WORLD IN ONE TRIP!**





As I look at this class photo, I see a group of amazing students who have worked hard, supported one another, and filled our year with creativity, determination, and a lot of fun along the way. We've faced challenges, celebrated successes, and learned lessons that go far beyond the pages of any book. I hope you carry these experiences and memories with you as you take on new adventures.

I am truly proud of each of you.



This was 2B in September 2025 - they've grown so much!



Here we are stepping into the animal world—discovering why animals matter, and how caring for them helps protect the many worlds that make up our one shared home.



Our journey through the National Geographic exhibits let us step into many worlds - learning, exploring, and discovering together as a class.



At our Winter Concert, we stepped onstage, sang beautifully, and wowed a huge audience. We learned that singing doesn't just lift our voices - it lifts the whole world.



We absolutely loved writing lessons. We were enthusiastic and creative! We wrote stories, newspaper reports, letters, poems, etc - a true bunch of writers!



Here we are holding our house point certificates that we were awarded for our amazing efforts. We always try our best to be kind, helpful and hardworking.



This is us exploring new worlds through reading, knowing that every page we turn helps us learn how to make our world a better place.



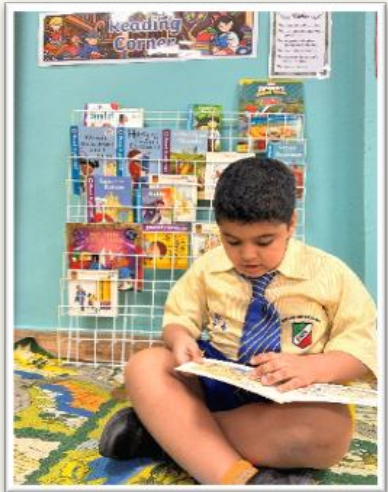
We are so proud of how much we've learned this year.

HAPPY HEARTS  
LEARNING SHARING AND GROWING TOGETHER



What a wonderful year we have shared – full of learning, laughter, and happy memories. I am so proud of each one of you and all that you have achieved. Keep Smiling, keep trying and keep believing in yourself. Good luck on your future adventures. You all will always be special to us!  
Best wishes,

EACH DAY BEGINS WITH A COZY READ OF OUR FAVORITE BOOK.



TIME SPENT IN LIBRARY WAS A WEEKLY HIGHLIGHT WE ALL LOOK FORWARD TO.

OUR CLASSROOM LEARNING TOOK PLACE THROUGH DIFFERENT MODALITIES WITH HANDS ON LEARNING BEING OUR FAVORITE.



IN PE LESSONS, WE LEARNED TO MOVE OUR BODIES IN DIFFERENT WAYS TO IMPROVE OUR STRENGTH, BALANCE, AND COORDINATION.



OUR PLAYTIMES ARE ALWAYS FILLED WITH JOY, CREATIVITY, AND GIGGLES.



WE MARKED SEVERAL EXCITING OCCASIONS, FROM MONSTER PHONICS DAY AND ROYAL BIRTHDAY, COSTUME DAY TO TEDDY BEAR DAY, ANIMAL DAY AND INTERNATIONAL PEACE DAY, CREATING MEMORABLE LEARNING EXPERIENCES FOR ALL.



THE TRIP TO NATIONAL GEOGRAPHIC WAS FILLED WITH FUN, DISCOVERY, AND LEARNING.



OUR MUSIC LESSONS TAUGHT US ABOUT SIMPLE INSTRUMENTS, RHYTHM AND SINGING TOGETHER.

THE FIRST TERM CAME TO A DELIGHTFUL CLOSE WITH A WINTER CONCERT THAT BROUGHT TOGETHER MUSIC, LAUGHTER AND PROUD MOMENTS FOR EVERYONE INVOLVED.



Jouri and Abdulrahman working together in pairs



Winter Concert



Winter Concert



Projects in groups is fun!

3A's  
2025-  
2026



Kinda dissecting her flower



Brainstorming ideas for better work



Shimmer and glitters!!



JASSIM, METEB AND RAYANA IN ROBOTICS FAIR



LAMAR LEARNING ALL PARTS OF A FLOWER



Puppet Show

Learning is FUN tastic



Group work about types of sentences

Everyone's favourite time is centers time!





# ONE SCHOOL... MANY WORLDS



Best of luck in year 4!  
YEAR 3A- MS. TAG'S CLASS

With love,  
Ms. Taghrid





Year 3B was more than just one classroom — it was many worlds brought together through learning, creativity, and growth. Throughout the year, our learners explored new experiences with curiosity and confidence.

In presentations, Year 3B found their voices. Standing up to share ideas took courage, and every learner showed progress in communication and self-belief. The school concert introduced a world of performance, where singing, dancing, and teamwork helped our learners shine on stage.

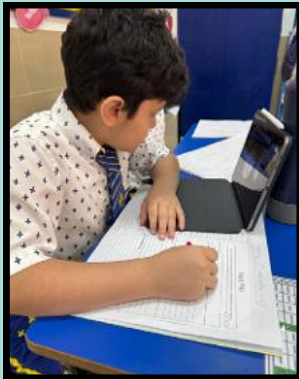
School trips extended learning beyond the classroom,

encouraging independence, curiosity, and shared discovery. Dress-up days added colour and imagination, celebrating individuality and creativity while reminding us that everyone brings something unique to our class.

At the heart of it all was the classroom — a place of hard work, laughter, and perseverance. Year 3B grew academically and socially, learning the importance of kindness, respect, and resilience. One school truly held many worlds — and Year 3B made each one unforgettable.

"Let's be good people"

### Our class working on their researching skills for Science



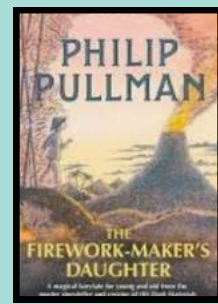
Our 4A class has had an amazing year in which we achieved outstanding academic results as well as we have given fantastic effort towards our work throughout the year. We have worked as a team to make the most of our time in Year 4 and we can proudly say that we have become 'good people'!

### We ALWAYS enjoyed our PE lessons!!!!

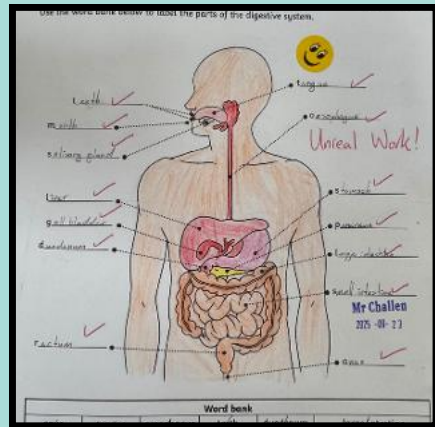
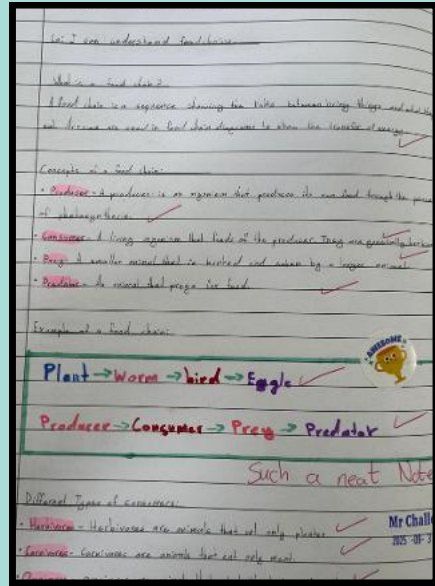


Football was always a tight game!!!

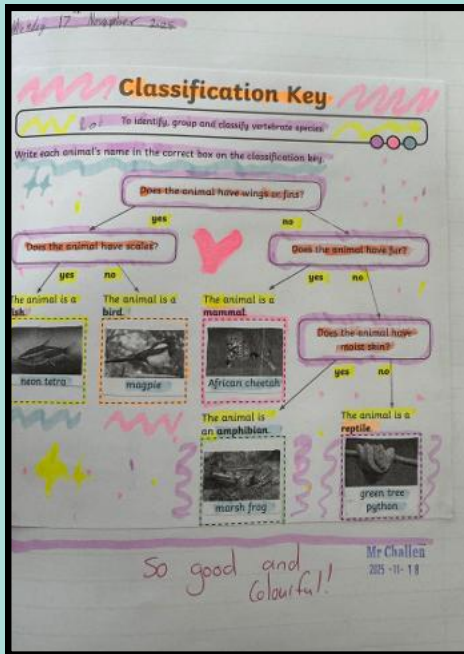
### Our class even had the opportunity to learn from the older students in the annual Science Fair!



These books we read throughout our year



**We created our very own Tooth Decay Experiment!**



What a year the 2025/2026 academic year it has been! I've watched you grow from little dependent and active little bodies into hardworking yet humble people. Our goal for the year was to become **GOOD PEOPLE** and you guys have without a doubt become people that care for one another and have respect for each other. Thank you for a fantastic and unforgettable year. Together we have worked hard and have achieved many amazing things during this time. Your dedication to your work has made me really proud and I wish you nothing but the absolute best as you continue be stars and shine bright!

# SHAKESPEARE ROCK WINTER CONCERT 2026



## MOMENTS ON THE MOVE



## MEMORABLE LIBRARY MOMENTS



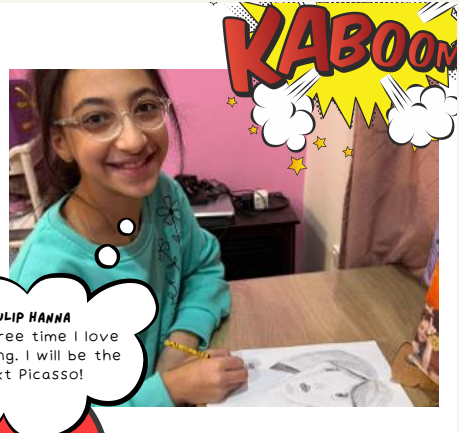
## LEARNING IN ACTION



## OTHER ACTIVITIES



# THE HOBBIES OF... ...A KNES KID!



**KABOOM!**

**TULIP HANNA**  
In my free time I love sketching. I will be the next Picasso!



hello!

**NEHAYA AL-MUTAWAA**  
I love gymnastics! It allows me to move my body.



**HADI OBEID**  
I enjoy playing football. It is my passion!



**NICOLE ESKANDAR**  
My favourite hobby is drawing anime characters!



**ANAS THABET**  
My favourite hobby is playing with legos!



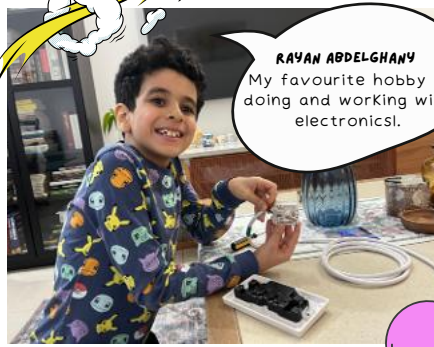
**LAYAN AL SHATTI**  
I love swimming! I am faster than some fish!



**HALA MADKOUR**  
My favourite hobby is playing with and caring for animals!



**AL-WALEED ALI**  
My favourite hobby is playing football! One day I'll be a professional.



**RAYAN ABDELGHANY**  
My favourite hobby is doing and working with electronics!



**MOHAMMAD ALOFAISAN**  
My favourite hobby is playing computer games.



**ALI AL REFAEI**  
My favourite hobby is playing on my computer. I am quite the engineer!

**BOOM!**



**HALA ABDELWAHED**  
My favourite hobby is doing shopping! Shop till I drop!



**ABDULLAH AL JARAB**  
My favourite hobby is riding horses! How cool?





**YEHIA MOHARRAM**  
My favourite hobby is playing football. The next Ronaldo!



**RASHED ALENEZI**  
My favourite hobby is playing on my Playstation.



**MALEK RAGEH**  
My favourite hobby is going go-carting! I am the future of Formula!!



**JOY ADESIYAN**  
My favourite hobby is playing games on my computer.



**NORAH AL KOUH**  
My favourite hobby is painting and doing art. One day my pieces will be expensive!



**ABDULLAZIZ AL SAIFY**  
My favourite hobby is riding on my quad bike! Look at me go!



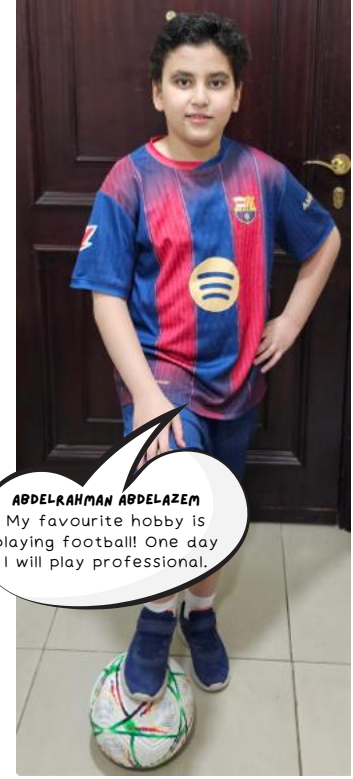
**YUSOF ABDELAZEM**  
My favourite hobby is playing football.



**JOURY GHASSAN**  
My favourite hobby is ice-skating



**FAHAD AL KHURAIJ**  
My favourite hobby is drawing and sketching! I am very talented.



**ABDELRAHMAN ABDELAZEM**  
My favourite hobby is playing football! One day I will play professional.



**YOUSEF AL-RASHEEDI**  
My favourite hobby is going on trips with my friends.



# 2025-2026

## ONE SCHOOL.. MANY WORLDS



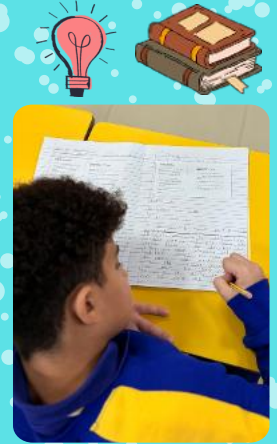
IT HAS BEEN A YEAR OF GROWTH, CURIOSITY AND CONFIDENCE. THROUGHOUT THE YEAR, 5B HAVE EMBRACED NEW CHALLENGES, EXPLORED MANY DIFFERENT LEARNING WORLDS AND SUPPORTED ONE ANOTHER BOTH INSIDE AND BEYOND THE CLASSROOM. THEIR ENTHUSIASM, RESILIENCE AND WILLINGNESS TO TRY NEW THINGS HAVE BEEN A JOY TO WITNESS.

IT HAS BEEN A PRIVILEGE TO TEACH AND LEARN ALONGSIDE SUCH A THOUGHTFUL AND HARDWORKING GROUP OF LEARNERS. AS THEY MOVE FORWARD INTO THE NEXT STAGE OF THEIR JOURNEY, I WISH EACH LEARNER CONTINUED SUCCESS, HAPPINESS AND CONFIDENCE IN ALL THAT LIES AHEAD.

# OUR LEARNING WORLDS



WE ARE MATHEMATICIANS



MATHS



COLLABORATION

ENGLISH

WE ARE HISTORIANS

WE ARE SCIENTISTS

HISTORY

SCIENCE



GEOGRAPHY



WE ARE GEOGRAPHERS



ONE SCHOOL, MANY WORLDS

# OUR JOURNEY BEYOND THE CLASSROOM

WHERE LEARNING AND THE REAL WORLD COME TOGETHER



WE GOT TO PLAY WITH SOME ROBOTS!



## ROBOTICS DAY



## KIDZANIA



WE LOVE OUR SCHOOL TRIPS THE MOST!



## P.E



WE HAVE HAD SO MUCH FUN DURING ASSEMBLIES!

## ASSEMBLIES

PE IS OUR FAVOURITE SUBJECT!



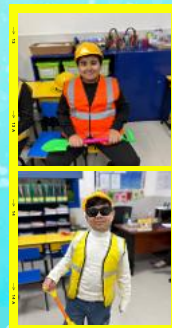
## COSTUME DAY

DRESS UP DAYS ARE AWESOME TOO!



## CONCERTS

SINGING & DANCING WITH FRIENDS IS EXCITING TOO!



A WONDERFUL YEAR FILLED WITH LEARNING, LAUGHTER AND NEW ADVENTURES

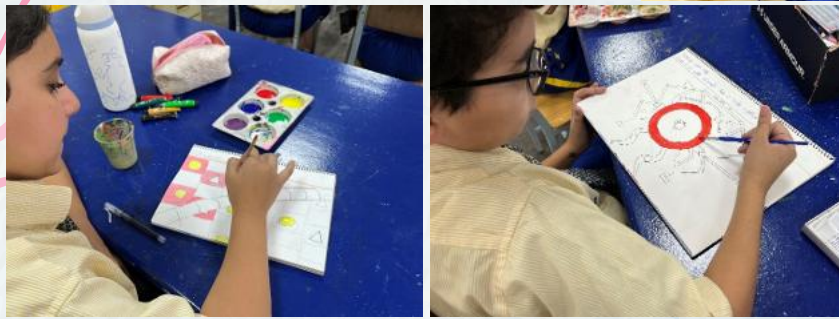


ONE SCHOOL, MANY WORLDS



# FOUNDATIONS TO FLOURISH: A YEAR IN SECONDARY ART

We are proud to reflect on a year marked by steady growth, skill development, and creative confidence. Across all year groups, students have demonstrated commitment to refining their artistic abilities while developing a deeper understanding of visual language and personal expression.



In Key Stage 3, students focused on building strong foundational skills through the exploration of line, space, and colour. Emphasis was placed on drawing neatly, utilising space effectively within the canvas or paper, and developing a high standard of colouring. These essential skills provided students with the confidence and discipline needed to approach art thoughtfully and with care. In Year 9, students built upon these foundations by developing their skills further, allowing them to research ideas more deeply and refine their creative thinking. This stage played a crucial role in preparing students for the demands of the IGCSE, encouraging greater independence, observation, and conceptual understanding.



In Key Stage 4, equipped with a strong knowledge of the elements of art, students were given the opportunity to revisit previously learnt techniques, critically evaluate their work, and make meaningful improvements. Through this reflective process, students began to develop their own artistic voice, creating unique pieces that express individuality, emotion, and intention.



This year also marked a significant improvement in our participation in external art competitions, a testament to the growing confidence and competence of our students. Their increasing success and willingness to showcase their work beyond the classroom reflects gradual growth in both skill level and overall performance.

We are immensely proud of our students' progress and look forward to nurturing their continued artistic journey in the years to come.



# THE BUSINESS STUDIES DEPARTMENT



## WINNERS OF THE SOCIAL ENTREPRENEURSHIP CHALLENGE



The Business Studies, Enterprise and Economics departments help students understand how businesses work and how economic decisions affect people and society. Learning in these subjects is active, practical and closely linked to the real world.



Lessons are interactive and student focused. Teachers use discussions, group work and simple case studies based on real businesses to help students understand key ideas. Students are encouraged to share their opinions, ask questions and think critically about business decisions and economic issues. This helps build confidence, communication skills and teamwork.

Practical learning is an important part of the department. Through job shadowing programmes, students get the chance to observe professionals at work and learn about different career options. Innovation camps and Aspiring Innovators programmes allow students to work in teams to create business ideas, solve problems and present their



solutions. These activities help students develop creativity, leadership skills and an entrepreneurial mindset.

Students also benefit from Career Success sessions and Entrepreneurs' Master Classes, where they learn directly from business owners and professionals. These sessions help students understand real-life challenges, the importance of hard work and the skills needed to succeed in business. Listening to experienced speakers inspires students and helps them plan for the future.

The department regularly organises in-school talks and workshops by well-known professionals and business leaders. These sessions help students connect what they learn in class to real business situations. Students gain valuable knowledge about current trends, careers and opportunities in the business world.

Learning is further strengthened through educational visits to large corporate organisations. These visits allow students to see how companies operate, how teams work together and how decisions are made. Such experiences make learning more meaningful and memorable.



Overall, the Business Studies, Enterprise and Economics departments aim to prepare students for future studies and careers. By combining classroom learning with real-world experiences, students develop strong skills, confidence and a better understanding of the world of business and economics.







# SECONDARY COMPUTER SCIENCE DEPARTMENT

**THE SECONDARY COMPUTER SCIENCE DEPARTMENT AT KNES CONTINUES TO INSPIRE CREATIVITY AND INNOVATION.**

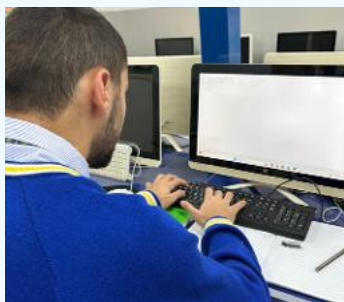
Throughout the year, students explored a wide range of exciting fields, including programming, digital design, robotics, and artificial intelligence. They developed skills in programming languages, algorithms, software development, while also gaining hands on experience with emerging AI tools.

Students proudly represented KNES in coding competitions that gave them a glimpse into real world technology careers. It has been a year of problem solving, teamwork, and discovery as our young innovators prepare to shape the future of computer science.

## GRAPHIC DESIGNING, CODING AND ICT SKILLS



**Graphic designing, coding, and ICT skills have been an exciting part of our learning journey this year.** From creating eye catching digital artwork to writing simple programs and exploring essential technology skills, we learned how creativity and problem solving come together. These skills helped us express our ideas, work confidently with digital tools, and prepare for a future filled with innovation and new opportunities.



# PROJECTS

This year, students created impressive projects exploring Human-Computer Interaction, smart healthcare devices, computer components, logic gates, and dry runs with algorithms. From creating eye catching digital artwork to writing simple programs and exploring essential technology skills, we learned how creativity and problem solving come together. These skills helped us express our ideas, work confidently with digital tools, and prepare for a future filled with innovation and new opportunities.



# ROBOTICS FAIR

Our Robotics Fair showcased innovative student creations, impressive programming skills, and exciting competitions. Students explored real-world robotic applications, interacted with hands on projects, and learned from industry experts—all while celebrating the future of technology. Secondary students proudly participated in the Robotics Fair 2025-2026, making it a memorable and inspiring event.



# AFTER SCHOOL CLUB

**Our After School Robotics Club gave students the chance to explore engineering, programming, and problem solving in a fun and hands on environment.** Members built and programmed their own robots, worked together on creative challenges, and strengthened their teamwork and innovation skills. It was a year filled with curiosity, collaboration, and excitement as our young engineers brought their ideas to life.



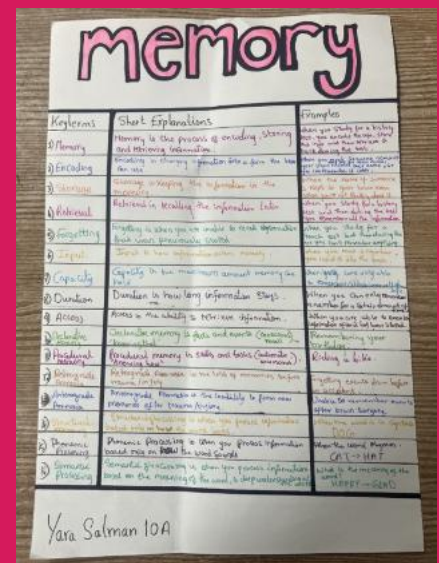
# PSYCHOLOGY EXPLORING THE NATURE VS NURTURE DEBATE



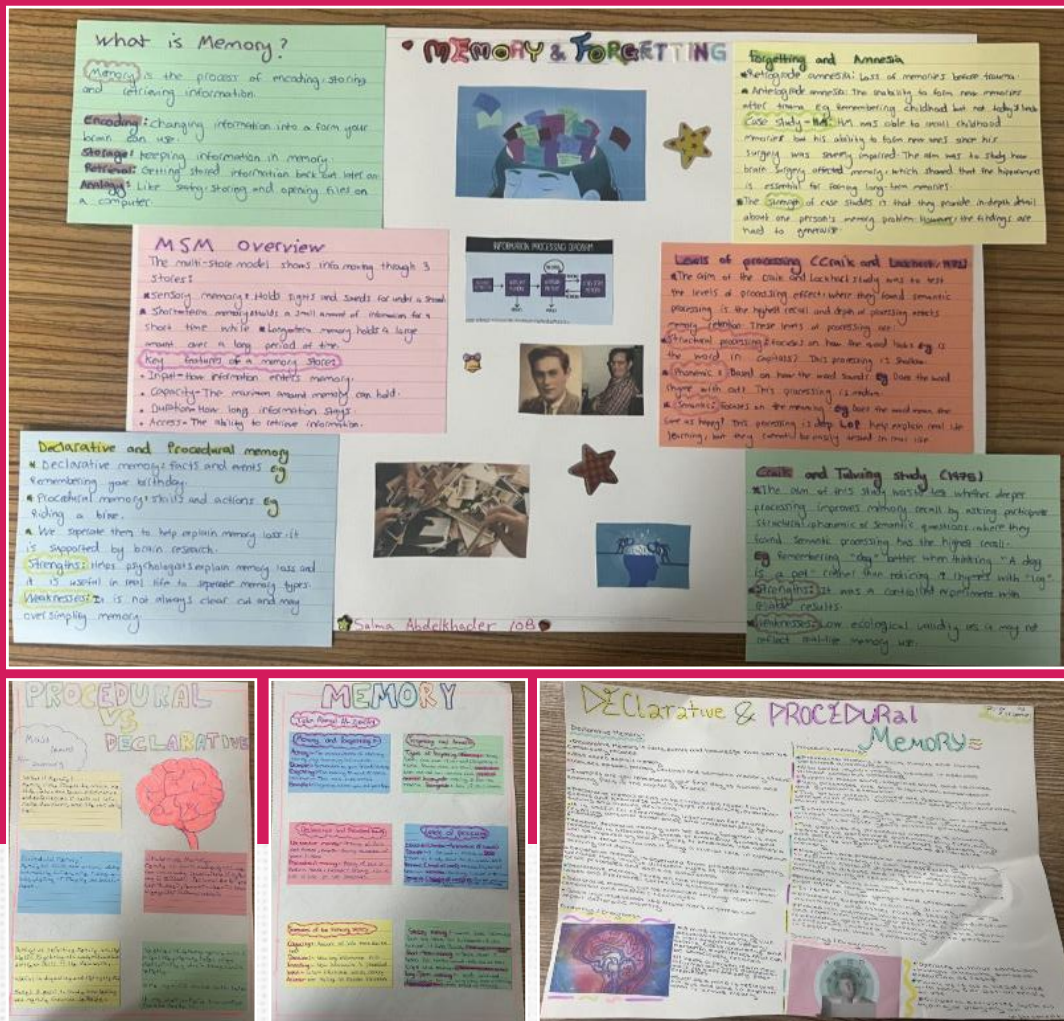
This year marked the exciting introduction of Psychology to our school curriculum. To help pupils gain an understanding of the subject, we began with one of psychology's most famous discussions, the nature versus nurture debate. Pupils explored what is meant by "nature," referring to genetics and biology, and "nurture," which relates to environment and experience. They also considered how these two influences often overlap and interact in shaping human behaviour. Working in groups, pupils created informative and creative posters to illustrate their ideas, demonstrating excellent teamwork and enthusiasm as they began their journey into the world of psychology.

## THE STUDY OF MEMORY: KEY CONCEPTS

In Psychology, pupils have been studying the topic of memory. Within this topic, there are many key terms to learn and remember, so pupils created glossaries to support their understanding. This image showcases one student's work, focusing on AO1 knowledge and demonstrating her effort to consolidate key concepts in the memory section of the IGCSE Psychology course.



# EXPLORING MEMORY AND FORGETTING



As part of the IGCSE Cambridge Psychology course, pupils have been studying the topic of memory and forgetting. They explored how and why we remember information, as well as the reasons we sometimes forget. Pupils learnt about different types of memory, including procedural and declarative memory, and applied these to real-life examples. They examined key studies and theories explaining how memory works and what can cause it to fail. Lessons focused on processes such as encoding, storage and retrieval, and factors like interference, decay and retrieval failure. Class discussions encouraged pupils to think critically and apply their knowledge to case studies and everyday experiences. To consolidate their learning, pupils designed creative posters to demonstrate their understanding of memory and forgetting. These examples highlight their creativity, analytical thinking and growing confidence in psychology.



# SOCIOLOGY

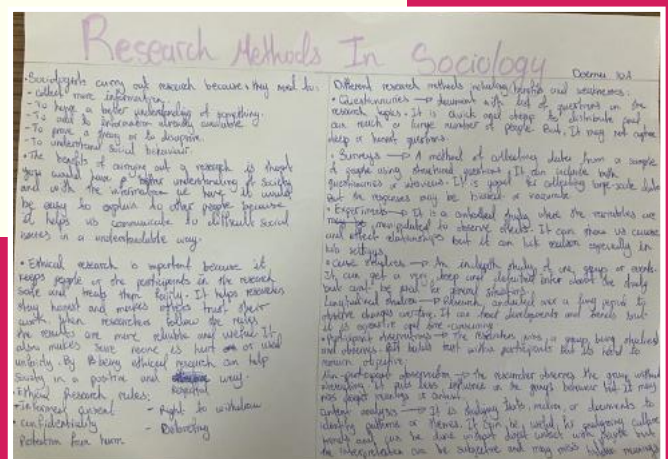
## EXPLORING VALUES, NORMS AND CULTURE



In Sociology, pupils were introduced to the key concepts of values, norms and culture, which form the foundation of understanding human behaviour in society. To demonstrate their learning, pupils created collages or posters to represent different examples of values, norms and cultural practices. Each group selected their own focus, allowing them to explore how these concepts appear in a variety of societies and communities. This activity helped pupils recognise the diversity that exists within and across cultures and encouraged them to think about what it means to be a global citizen. By linking these ideas to the IGCSE Sociology course, pupils developed a deeper understanding of how culture shapes our identities, beliefs and behaviours in society.

## UNDERSTANDING RESEARCH METHODS

In the IGCSE Cambridge Sociology course, pupils have been learning about why sociologists carry out research and the different methods they use to collect data. This topic helps pupils understand how sociological studies are designed and prepares them for Paper 1 of the exam. To support their revision, one student condensed all the key information onto a single A3 sheet, helping her to visualise and connect the different research methods



more effectively. This piece of work demonstrates her commitment to developing a clear understanding of the topic and preparing thoroughly for the assessment.

# UNDERSTANDING SAMPLING USING SKITTLES

As part of the IGCSE Sociology course, pupils have been learning about how sociologists collect data through different types of sampling. Working in groups, pupils used Skittles to represent members of a population and created their own samples to explore key methods such as random, systematic, quota and stratified sampling. They learnt how each method is used to ensure fairness and accuracy when selecting participants for research. Through this practical activity, pupils discovered how random sampling gives everyone an equal chance, quota sampling ensures different groups are represented, and stratified sampling divides the population into subgroups for a balanced



sample. Using Skittles helped make these abstract ideas fun and memorable, allowing pupils to visualise the process and understand its importance for their exams and future studies in Sociology.

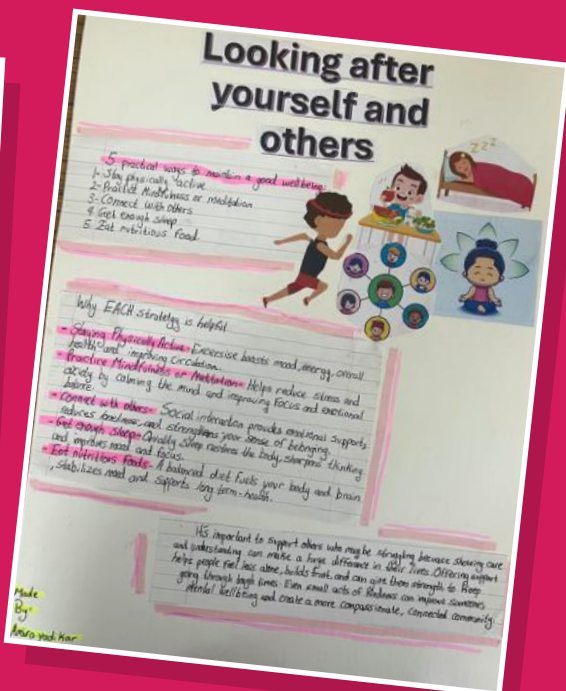
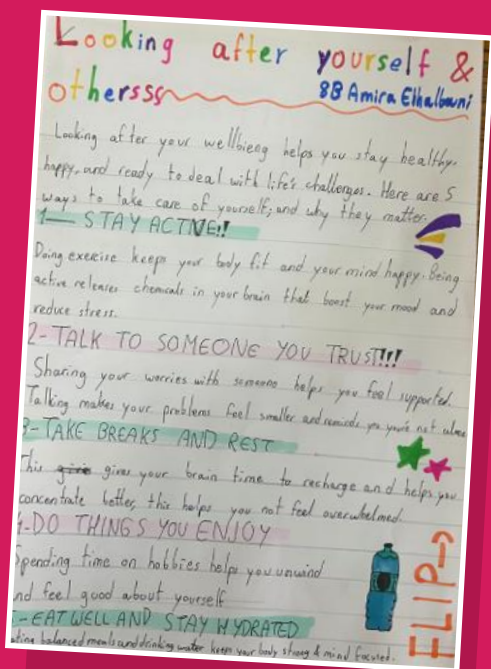
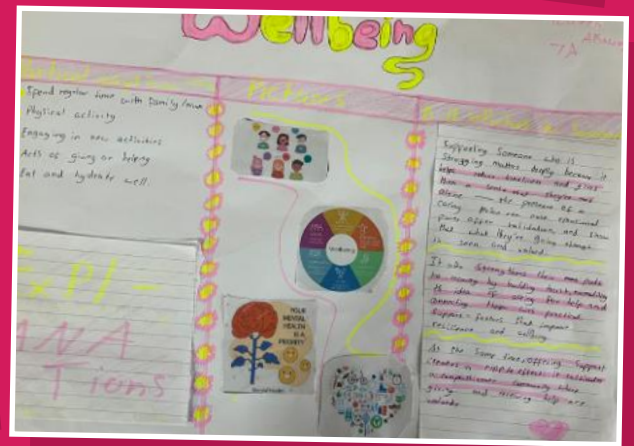
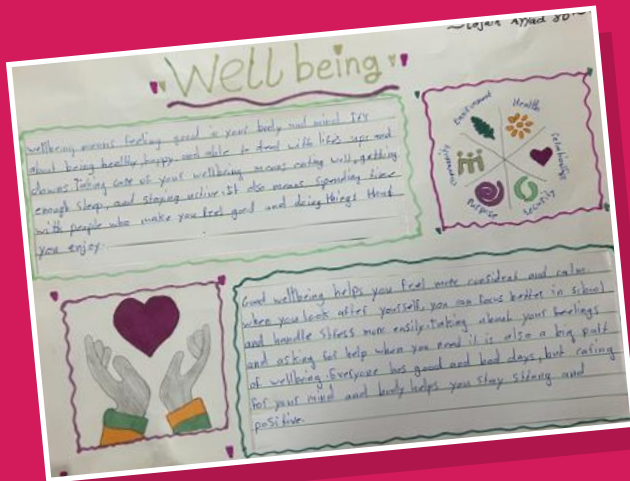
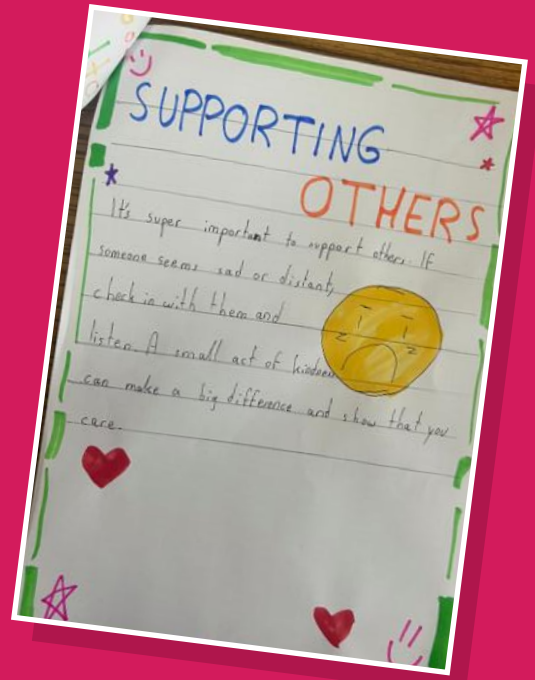
# ENTERPRISE – DEVELOPING ENTREPRENEURIAL SKILLS

In the IGCSE Cambridge Enterprise course, pupils have been learning about what enterprise is and the key characteristics that make a successful entrepreneur. They explored important skills such as risk taking, problem solving and decision making, and discussed how these traits contribute to business success. As part of a teamworking activity, Year 10 pupils were challenged to build the tallest possible tower using only paper and paperclips. This hands-on task encouraged creativity, communication and resilience, allowing pupils to put their enterprise skills into practice while working together to overcome a challenge.



# PSHE YEAR 7 AND 8

In PSHE, Year 7 and Year 8 pupils have been following the British curriculum, focusing on key themes that support their personal development and wellbeing. Year 7 have explored the topic of wellbeing, learning about the importance of resilience and positive habits. Year 8 have built on this by studying looking after yourself and others, developing empathy, self-awareness and understanding how to support those around them. These topics are vital in helping pupils build confidence and manage challenges. PSHE is taught once a week, giving pupils the opportunity to reflect, discuss and apply what they learn to real life situations. Throughout the year, pupils have produced some fantastic projects that demonstrate their creativity and understanding, and here are just a few examples of their excellent work.



# ONE SCHOOL, MANY WORLDS

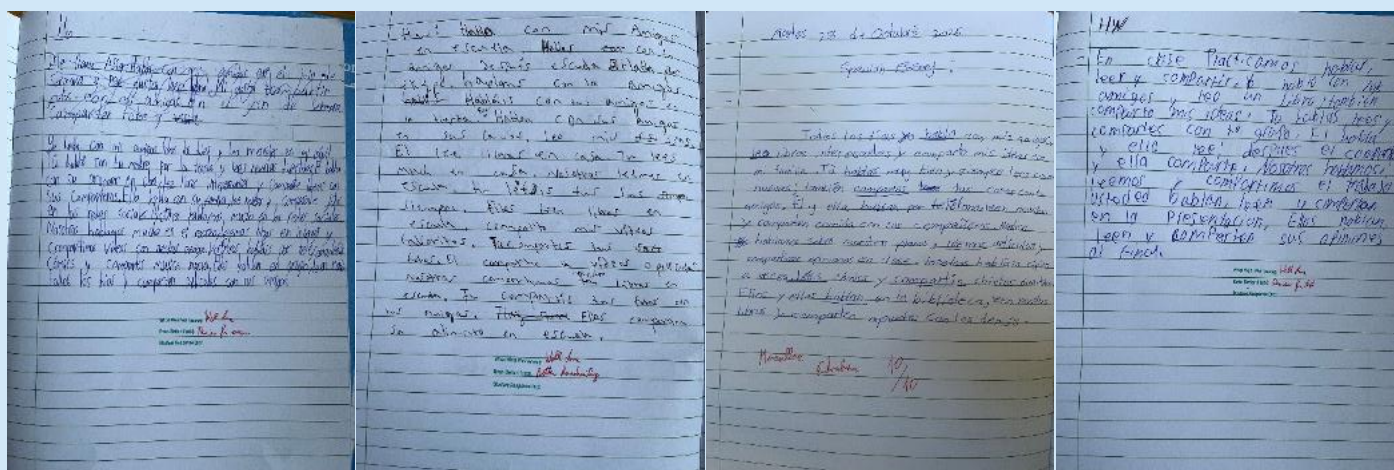


This year we celebrate the spirit that defines our community: the diversity that enriches every corner of our school. Under the theme “One School, Many Worlds,” we wanted to highlight not only where we come from, but also who we are in our everyday lives, both inside and outside the classroom.

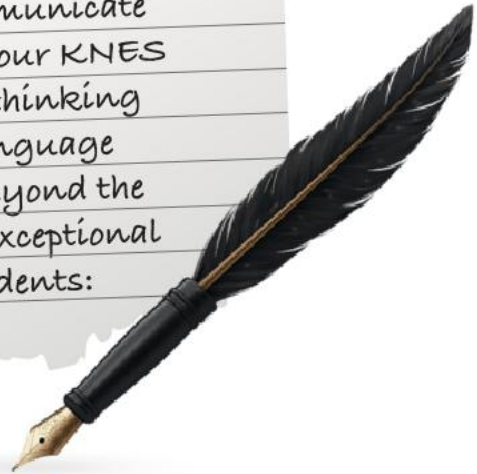
The photographs and student work showcased on these pages reveal the essence of our learners: their passions, their talents, and the way they understand the world around them. From artistic and athletic activities to moments of study, laughter, and teamwork, each image reflects a unique story that becomes part of a shared mosaic.

Within one school, multiple cultures, languages, and perspectives coexist, connect, and learn from one another. Here, every student contributes their own world, and together we build a space where curiosity, respect, and creativity can flourish.

May these pages remind us that the true strength of our community lies in what makes us different... and, at the same time, brings us together.



Writing is a cornerstone of KS3 and KS4 education. It enables students to shape ideas and communicate with clarity and purpose. Through writing, our KNES Secondary students develop their critical thinking skills, creativity, and a command of language that supports academic success and life beyond the classroom. Here are just some examples of exceptional writing pieces from our secondary students:



## JELNAR HANA IN YEAR 9 WRITES ABOUT THE IMPORTANCE OF GOOD BEHAVIOUR IN SCHOOL.

School nowadays is no walk in the park. There are many factors that affect the way a student receives education, both good and bad.

A common situation that occurs in many schools is disruptive behaviour and it needs to stop. Not only does it anger the teacher, but it interrupts our learning. When one student decides to misbehave or cause mischief in a class, it stops the teacher from being able to teach as their focus has shifted from teaching a class to disciplining a student for their faults. This not only takes time out of one's day but it just leaves behind a stressful environment for both students and teachers.

On the other had, good behaviour results in a complete opposite outcome. When a class is collectively well behaved, the teacher doesn't have to resort to yelling for the duration of the lesson. This builds a better bond between students and their teacher, which encourages them to continue doing better. With no interruptions, students are able to actually focus. The better a student's focus, the easier it is for them to revise topics back at



home as the topic has actually become understandable for them leading them to achieve better results and succeed academically.

Behaviour is a vital factor in schools and the way students behave really does affect a teacher's ability to teach. Children are very easily influenced. If one student thinks it's okay to act wrongly, it only encourages other students to do the same. This only causes chaos as the teacher is just one against a class of 20+ students. Nobody can handle such pressure and so the teacher may feel like they are unable to do their job. A big problem about this is that the blame is thrown directly at the teacher. "Oh, they don't know how to teach!" Well have you ever considered giving them a chance to actually do so? It's time we come to the realisation that teachers are not just bossy adults that "ruin your life". Teachers should be

appreciated for taking the time out of their day, to give knowledge to students, and respectful behaviour helps! If a teacher is given the respect they deserve, it helps them feel more appreciated for what they're doing and it not only lightens their mood but the classroom too/ it creates a positive environment in the classroom as it builds better bonds between students and their teachers. It helps the teacher educate and helps students learn.

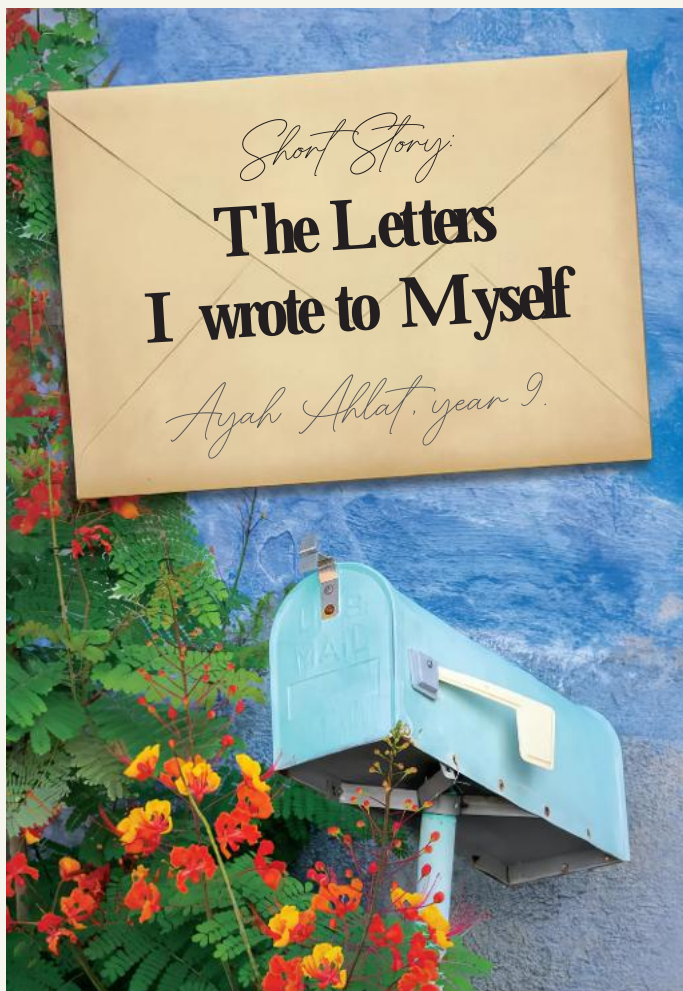
We've all heard it before "your teachers spoon feed you" well they're absolutely right. Stepping out in the real world is no joke. Your future career is no joke. Your appalling acts in school may slide but it for sure wont when you're older with a job. But it can be prevented if we behave

responsibly! Good behaviour teaches students to be humble, respectful, considerate of others and punctual. These are all factors you need to have in order to actually have a bright future ahead of you and if you don't comply with this then.. good luck, because once you're an old and miserable adult, you'll be wishing

you had listened to your teachers' words of advice all those years ago. Your future is in your hands. You decide.



**JELNAR HANA**  
YEAR 9



My locker was already open when I reached it. That was the first thing that felt wrong. I stood there for a second, staring at the metal door hanging open, the light shining inside faintly. I always lock my locker, always, I double check it constantly, it was a habit, slowly I opened my locker.

Nothing looked off. My books were stacked how i left them. My jacket was still hanging from the hook. My schedule

was taped on the door, corners peeling. Then I saw it, the envelope.

It was resting on top of my math notebook, perfectly centred, like it was placed carefully, not messy, not printed. My handwriting. A chill ran down my spine. I looked around the hallway. Students passed by, laughing, shoving each other, complaining about homework, no one looked suspicious.

I opened the envelope. It was blank, all it said was, "You don't know me yet, but you will soon." That was all. I read it twice, then a third time.

My first thought was that it was a joke, some weird prank. But something about the paper made my chest tighten. It was folded the way I folded notes. I crumbled it and shoved it in my pocket telling myself not to overthink it. But the words stuck with me all day.

The second letter came the next morning. Same envelope, same handwriting, same impossible familiarity. This time, my locker was locked. I unlocked it myself, and yet the envelope was there. My heart thudded as I opened it. "I'm you. I'm writing from years ahead because you won't listen any other way". My heart sank.

I leaned back against the lockers, suddenly dizzy. This wasn't funny. This wasn't smart. Whoever was doing this knew way too much. The letters continued, "You're about to make the same choice I did . I need you to stop". I folded the letter slowly, my hands trembling. I felt stupid for fearing a piece of paper, but my emotions and fear got the best of me anyway.

That afternoon, I tried to compare the handwriting properly, I pulled out an old notebook and flipped to a random page and held the letter beside it. Every curve matched. Every slant, even my tiny habit of crossing my 't's too low. No one else wrote like that, no one else could. By Wednesday, the letters became longer. "I remember this week clearly.

I remember how convinced you were that everything would be fine. You told yourself you were overreacting. My chest tightened as I read, because that was exactly what I'd been thinking.

The letter described small details no one else noticed. The crack in the wall near my desk, the way I counted my steps going up the stairs, even the phrases I would repeat to myself while I was nervous, that night I sat on my bed rereading the letter until the words blurred.

"What do you want from me?" I whispered into the empty room. I didn't sleep. I couldn't.

Thursday's letter was the worst by far. The envelope was much thicker. "Please read all of this" it said. "I didn't before and that's how this happened" my throat tightened. "There's a moment today where everything feels normal, too normal, that's the trap. You'll think you can handle it, think your being dramatic, you're not". My heart was racing. "I lost more than I can explain to you right now. If I told you everything, you wouldn't believe me. So, I'm begging you to trust yourself".

I sank to the floor, my back against the lockers, ignoring the strange looks I was receiving. Trust myself. That night,

I dreamed of standing in front of my locker, older, tired my hands shaking as I wrote letters, I wasn't sure would ever be read.

Sunday, I got a letter labelled "The last letter". It detailed how I should "just trust myself" and "it" is happening today."

Finally, my day ends, I'm ready to go home lay on my bed. I suddenly remember I forgot a book from my locker. Everything in my body is telling me not to go back inside but I naively go back.

I walk down the empty hall; my heart is pounding for no reason at all as I twist my key. I open my locker, but something is seriously wrong. Not a single book in sight. I see myself smiling back at me. I get sucked in my locker and I see a version of me from last week. I feel the need to warn her.



**AYAH AHLAT**  
**YEAR 9.**



**SHERYL**  
**MIKHAIL**



In this day and age, nearly everyone has access to a digital camera. The most common use of the camera currently is to take selfies. Due to the popularity of posting selfies on social media numerous people placed themselves in dangerous situations to get eye-catching images; this behaviour corrupts the idea of selfies, despite that selfies are still beneficial.

For many people taking selfies is a way to save memories to view later. The human brain does not remember everything accurately, so for the sake of nostalgia people store moments in selfies. Aside from remembering themselves, selfies can include moments shared with

others which might not be repeatable.

On the other hand, selfies provide future historians a snapshot of what various generations were like. Selfies reveal what people consider worth remembering, fashion trends and possible lifestyles. The backgrounds of selfies can also show landmarks or environments which may not exist in the future.

In general selfies are sentimental to many and assist with preserving experiences of many individuals. Time will pass and moments will not last long, yet they can be kept for eternity digitally safe.

# WHY YOU SHOULD

# USE YOUR PHONE LESS

Phones are fun, helpful, and a big part of everyday life - but sometimes, they can cause more trouble than we realise.

I personally use my phone to talk with my friends, plan events, and decide where I want to go over weekends. It helps us stay connected, and it makes organising things much easier. But phones aren't just for chatting. There are many other uses, and some of them can lead to problems -especially on social media.

Social media may seem like all fun and games, but it can also be a dangerous place. People can lie, deceive, and even try to manipulate you into doing things you don't want to do. You can get hurt or bullied, even by people you thought you could trust.

I spend about six or seven hours a day on my phone, mostly calling friends and playing games. It's enjoyable, but even I know that too much time online can have downsides.

## “ A SPEECH BY TOLENCE TINOTENDA IN YEAR 7.



Phones aren't simply "good" or "bad." They can be helpful, harmful, or somewhere in between. There are pros and cons to using them, but in my opinion, phones aren't always balanced. Sometimes it feels like the negatives outweigh the positives.

Still, I continue to use my phone - just more carefully. I try to stay aware, stay smart, and understand what I'm doing, instead of letting my phone control me.



**TOLENCE  
TINOTENDA IN  
YEAR 7**

# I'll do that Tomorrow

An article by Hamad Abul in Year 9.

## **Procrastination: a creativity engine or is it just wasting your time?**

This article dives deep into the complex world of delaying your assignments, as we explore the future positive benefits, we see risks applied when things are moved until the last minute.

Now we'll dive into the world of procrastination. Have you ever known you have an assignment but kept it for later? This article will explain it all for you. Have you ever come back from a long day at school, restless and remember you have an assignment due tomorrow, and you just simply say "I'll do it later".

Then in the middle of the night, you remember. But by then it's too late.

For many, procrastinating is a habit that stops us from driving into urgent tasks, and then waste our time on something useless, such as doom-scrolling. Procrastination is a hazardous force; victims perform poorly at work and let go of medical treatment or retirement saving. Study shows that university students that procrastinate end up with higher stress and lower grades.

But for the other side, they believe that procrastination is a positive habit. People think procrastination is a curse, around 20% of adults complain about chronic procrastination, though we can only guess how higher the percentage would be if more filled out the survey.

Procrastination is good, only if it's the right kind. Make procrastination right by doing something helpful and productive. So, think twice before dropping the books and opening Clash Royale or Instagram.



**HAMAD ABUL  
IN YEAR 9.**

# DOES SCHOOL PREPARE US FOR THE REAL WORLD?

**ARTICLE BY JELNAR HANA, YEAR 9.**

The world we live in now is evolving and so are we humans. But the education we get in school is far inferior to the basic life skills we need. Schools now are helping us develop academically but not socially. Big numbers on a document mean nothing when you lack basic social skills and schools are NOT helping. But what can we do to change this? What aspects are our schools missing? How can we fix this?

Schools should be adding subjects such as cooking classes where students are taught how to make foods that are essential. Nowadays children are so used to growing up with everything done for them, by relying on their guardians without a clue on how to do it themselves. These children are growing into adults without the ability to take care of their own needs and so if the environment around them isn't teaching them, then schools should. Three lessons a week would be more than enough for children to learn more about the nutrition they need and how to make it. Research says over 40% of people who can drive and are licensed don't know how to change a tyre or fill up their



engine, isn't that highly concerning? Yes people may argue that they're one phone call away from getting in reach with a mechanic but what if you're lost in the middle of nowhere, not a single person in sight and you don't have signal? Possibilities can vary but nothings impossible. Schools should start a foundation to teach children about such mechanisms and more about cars and driving so once the time comes, it is less of a struggle for people to know about changing a tyre.

Schools teach us so much yet so little. Students all over the worlds struggle with decision making and finding balance. If schools applied lessons that show learners how to manage time, deal with stress and make choices without panic and doubts, it would help a LOT. Learning such skills prepare people for the real world, because life

outside school isn't the same. You're not dealing with mathematical equations, but with real life people.

In the end, education should shape us into independent individuals with capability and not just test-takers, little changes make big development. Basic skills such as cooking, driving and decision making are skills we ALL need, and schools should take this into recognition. Because after all, learning really is endless.



**JELNAR HANA**  
**YEAR 9.**

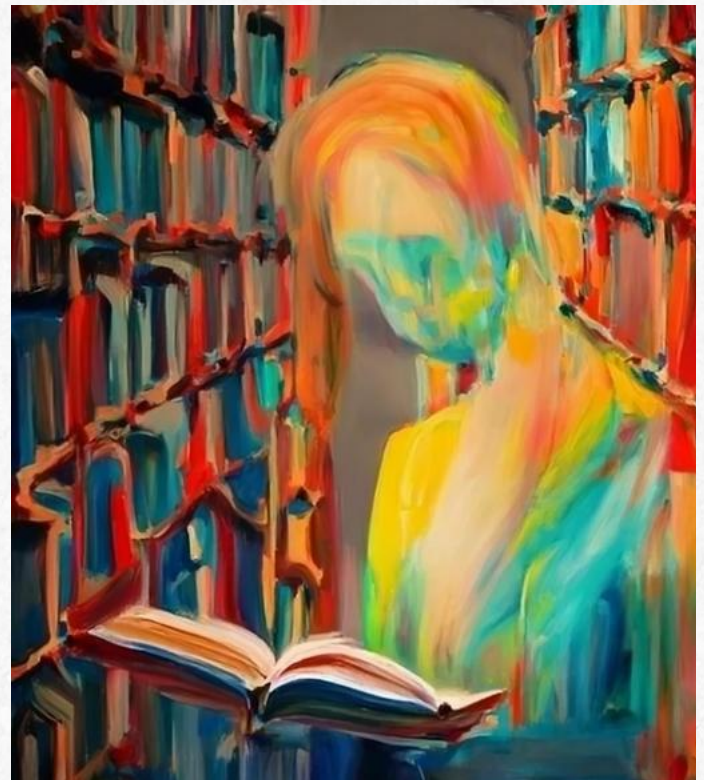
# NARRATIVE WRITING BY LAYAN ATIEH IN YEAR 10.

**(Notice the intertext between the following two narrative pieces – it's brilliant!)**

Freya wondered why School started so early. She had no energy to sweet-talk measly teachers. Her only salvation was the library where new books waited for her everyday. As soon as she entered, She glanced at the huge clock while reaching for her current read. She had ten minutes before she would be late for registration. A sudden sound startled her, the book had fallen to the ground. After picking it up, Freya noticed a small note on the ground — it wasn't there before, did it fall from the book? Freya snatched it and glanced at it. It read: "To gain the Sceptre's knowledge before fading, Find the charged particle."

Freya was most definitely taken aback. Was this a prank? It was very despicable and what's that written about a Sceptre? That was when the first bell rang and Freya remembered that she had to be at registration. Without hesitation, she sprinted as fast as she could down the long hallway. "Hey," barked Mr. Bex, "no running in the corridor!" "Sorry!" yelled Freya in reply as she banged into the opening door.

Having averted this crisis, Freya could peacefully think about the note on her way to chemistry class. From what she gathered, this was a riddle so did she have to solve it. She remembered something about a recently stolen Sceptre and made up her mind to be the one to Find it. Upon her arrival to chemistry, Freya realized that the best



place to figure out charged particles is here. She decided to focus on her lesson and look for the clue afterward. During the lesson Freya kept glancing around the room. A poster caught her eye because it looked a bit rumpled and had Na written on it. That was when it clicked inside Freya's mind. Na was the symbol for sodium. Sodium is an ion and an ion is a charged particle. She buzzed with excitement. Zoning out of lessons may just have its perks. After the lesson Freya sprinted toward the poster and removed a section. There another note has stuck and it said: "I am small, hard and protect the skin. Where am I?"

Freya's mind went blank. She thought that it was to the riddles were extremely tricky. She decided to think about this some more. The lessons were flying by and it was break. The more time went by the more stressed Freya got. How was She supposed to know what protects human skin. That's when a realization hit her. The note never said

humans, for all she knows it could be talking about Fish! Then she remembered her marine science lesson and found her answer: Scales but where would She find Scales in the School?

A passing comment made her stop. There was a room underneath the staircase near the art room and it seemed like the stairs protected the room.

Freya flew all the way to the stairs and didn't stop until she had the third note in her hand. It read: "I contain Carbon, Hydrogen and Oxygen. What am I?" Freya instantly knew where she had to go: the biology room but before she could, the bell rang.

Having no time to spare, she continued her lessons and before she knew it, it was the end of the day. Freya wasted no time going to the biology room. There she saw a girl

waiting in front of the room and Freya vaguely remembers seeing her in front of the art room.

What's surprising is that School prefect Enyo comes out at that exact time. Silent understanding passed between them and the girl, whose name she remembered is Estelle, went in next. Freya wondered what would await her and when Estelle stepped out, she took a deep breath and walked into the unknown.



**LAYAN ATIEH  
IN YEAR 10.**

# NARRATIVE

## WRITING BY SHERYL MIKHAIL IN YEAR 10.

By some miracle Astris arrived at school extremely early. She went to registration but was later allowed to go to the library. While flipping through a novel, a small paper glided to the floor. Astris picked it up out of curiosity. It read as follows:

To gain the sceptre's knowledge before fading, rehearse it to remember forever.

Questions spiralled in Astris's mind. What is it referring to as the sceptre's knowledge? Why does "rehearse to remember" sound so familiar? Before she could find answers the bell rang signifying the start of period one. "Hey! Erebus, sorry to bother you but does the phrase 'rehearse to remember' ring a bell for you?" asked Astris during psychology class. Erebus replied a bit confused "Isn't that a process in the multi-store model?"

That's right, rehearsal is how information enters long term memory. The only concern now is what does the riddle reference about rehearsal.



In search for answers, Astris lingered near a board that consisted of multi-store model projects. She checked all of them for flaps or hidden pockets. "What exactly are you doing out of class, Astris," interrupted an irritated teacher. Astris flinched and accidentally hit the board. "Just admiring the projects, Mr Bex," Astris muttered nervously. Due to her recent slip up she was given break detention. The punishment was rather useless since it did not change what she normally does. It seemed like Mr Bex came to the same conclusion when he dismissed her midway through break time. As soon as she was out of sight, she read the next message:

I am unfamiliar with the frost of blue yet I am favoured to accompany it. Can you find me?

Well that is a lot simpler; it is a complementary colour. Astris headed to the stairs only to collide into a tall student with messy short black hair. They both apologised and continued in separate directions. Astris could not help but laugh at how similar that girl's hair was to a pom-pom. Unlike the previous message, she found the next one immediately. The paper was stuffed between the orange art supplies that as the label suggests "borrow whichever coloured median". The new message stated:

I contain carbon dioxide, hydrogen and oxygen. Who am I? Astris was contemplating the message when she spotted movement in the computer room. It did not take long for Erebus's head to peek above the monitor; he was clearly focusing on something as shown by the headphones that isolated him from reality.

After a while she narrowed the message's answer to be either a carbohydrate or a lipid. Everyone was going home except the school prefect- Enyo. He was occupying the biology room. Eventually he left the class "I'm sorry for making you wait."

"It's fine, have a nice day," she replied. "You too," he replied as he walked away.

The search was pure torture. Ms Dana always assigns projects leading to the back of her class being the equivalent of a storage room. Luckily Ms Dana was sort of organised, so Astris had the biomolecule projects laid out to search the carbohydrates and lipids.

In the end Astris left with a neat card that informed her to go to the theatre at 5:43 pm. Oddly specific but she got this far.

When the time came near, she entered the theatre. A small group of people were there already. She recognised Erebus, Enyo and the pom-pom girl - her name turned out to be Freya. The second the clock hit 5:43 pm, the stage floor separated revealing a staircase going down.



**SHERYL MIKHAIL  
IN YEAR 10.**

# A VIBRANT FIRST TERM AT THE SCHOOL LIBRARY

During the first term, the School Library played an active and inspiring role in enriching students' learning experiences through a wide range of educational, cultural, and creative activities that promoted reading, values, and student engagement. The term began with celebrating the International Day of Peace, where KNES students participated in meaningful activities reflecting tolerance, love, and global harmony. Students created a "Dove of Peace" carrying their heartfelt messages to children around the world, reinforcing the importance of unity and kindness. Our KG students enjoyed special visits to the Reading Room, where they listened to engaging stories such as *Monster Meal* as part of Monster Phonics Day. These sessions helped build early literacy skills in a joyful and interactive environment. The library also proudly celebrated World Animal Day through multiple events. Students enjoyed reading animal-themed stories, creating hand puppets from recycled materials, and participating in storytelling sessions led by children's storyteller Ms. Jehan Ali. Through stories, animal sounds, and interactive activities, students learned important values such as caring for animals, environmental awareness, anti-bullying, and acceptance of others. The guest was honored with a Certificate of Appreciation by the school administration. World Children's Day was another highlight of the term. The library hosted creative competitions in drawing, story writing, poetry, and essays, allowing students to express

their thoughts about childhood. Talented students also participated in poetry recitation, story reading, and puppet theatre performances. In addition, the Taqa Team delivered a lively storytelling performance inspired by *Kalila and Dimna*, filling the library with excitement and student interaction.

Throughout the term, the library supported learning through themed reading sessions addressing important life skills and values. Students learned about kindness, healthy eating through *Oliver's Vegetables*, time management through *Tiddler*, and anti-bullying through carefully selected stories and discussions. Arabic reading sessions and Spanish story reading activities further supported language development and multicultural learning. Seasonal celebrations were also part of library life, including winter-themed storytime with *Sneezing Snowman*, helping students learn about the seasons in a fun and memorable way. To encourage independent reading beyond school hours, students were introduced to the Sora Digital Library, giving them access to a wide range of ebooks and audiobooks anytime and anywhere. Overall, the school library successfully created a dynamic learning space that fostered creativity, reading enjoyment, positive values, and student confidence throughout the first term.

## WORLD ANIMALS' DAY





# PEACE DAY



# WORLD CHILDRENS DAY

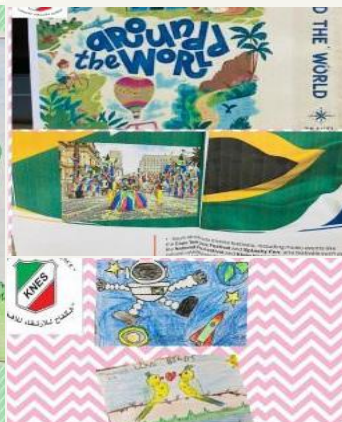


# LIBRARY READING LESSONS



# LIBRARY ART





# STORY TELLING TIME



# BE KIND



# STOP BULLYING



## 📺💎 A Special Day in Our Library 💎📖

Today, we were honored to record a TV episode with Al Bawadi Channel for the program “Friends of the Library.”

The episode is presented by Ms. Amal Al Randi, Head of the Friends of the Library Initiative at the level of Kuwait and the Arab world 🌍📖

The episode also hosted:

🎨 Visual Artist Ms. Suhaila Al Attiya

✍️ Writer Ms. Hayat Al Yaqout

What made this experience truly special was recording the episode with our students, the Friends of the Library ✨

Our students proudly showcased a wide range of talents, including:

📖 Poetry, dialogue, and discussion  
Handicrafts

🎨 Drawing and design

💰 Paper currency collections

🤖 Robot building and technology projects

The library was filled with joy, creativity, and positive energy among the bookshelves, proving once again that the library is a place where creativity grows and young heroes shine 💙📖



# SEN— Junior



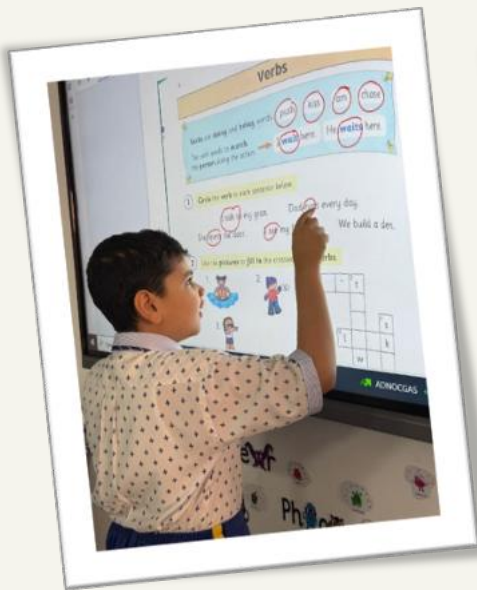
**We love planting and gardening together!**



**You can't be bored at the library.**



**Learning never exhausts the mind.**



**A tree today, a forest tomorrow.**



**The expert at anything was once a beginner.**

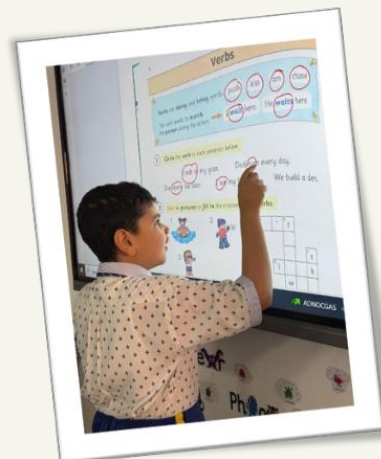
**Monster Phonics**



**Learning never exhausts the mind.**



**Best friends**



**Learning never exhausts the mind.**

# Reading time



# Our students are enjoying a happy Gardening Day!



## Little hands creating big ideas!



## Learning English with fun and smiles!



Life skills lesson turned into fruit salad making. Introducing colors, names of the fruit. Hands-on activities are the best



Story time where we read the Gingerbread man story, followed by activities.



We love playing math games



Monster  
Phonics  
Fun &  
Happy  
Activities



# SEN– Infant A



## Fun Color Day Activities



## Learning through Drawing

## Learning numbers with happy minds!



## Our future starts on Career Day!



## Little hands planting big dreams!



## SEN— Speech therapy sessions



## SEN— Occupational Therapist



## SEN– Occupational Therapist



## SEN– Physical therapist



## SEN– Occupational Therapist



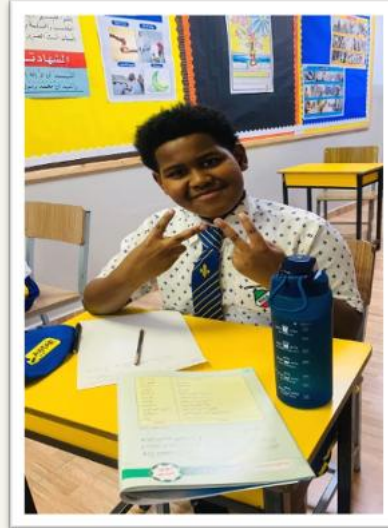
## INTEGRATION Islamic



من خلال استراتيجية الحفظ والمراجعة: يقوم الطلاب بمراجعة الآيات القرآنية وذلك للتأكد من سلامة مخارج الحروف والاطمئنان على حفظ الآيات وكتابتها جيداً.

من خلال استراتيجية العصف الذهني: يتدرب الطلاب على استخراج المعلومات الصحيحة من خلال ما تم دراسته.

### مع التحية حجازي سالم معلم التربية الإسلامية لطلاب الدمج



من خلال استراتيجية تبادل الأدوار: يقوم الطلاب بالتدريب والاندماج على الممارسة الصحيحة لتعلم احترام الآخر.

من خلال استراتيجية المرونة في التعليم: جانب من المرح أثناء تشجيع الطلاب على وضع الأهداف وتحقيقها وهذه علامات الفرح على وجوههم بعد تحقيق الأهداف المطلوبة.



من خلال استراتيجية العمل الجماعي: يقوم الطلاب بالتدريب العملي على احترام آداب المسجد.

## Arabic Integration



“Behind every student who believes in themselves stands a special education teacher who believed in them first.”



“Helping our eyes and hands work together for writing!”



A strategy for developing fluency, speed, and accuracy: Audio-assisted reading



Year 9 students performed well during the Arabic language test.

